Monday Night Discipleship: Week 14

Overview:

- 1. Workshop: The Ontological Divide
- 2. Longman Chapter 15 discussion:
 - a. Content: What Is Job About?
 - b. Authorship and Date: Who Wrote Job and When?
 - c. Genre: What Style of Literature Is Job?
 - d. Connections: How Does Job Connect to the Gospel?

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1. The Ontological Divide:	

Practice sharing the Ontological Divide with your small groups. As you listen to the presenter, evaluate their presentation. Once everyone completes their presentation, share your feedback.

- <u>In-person</u>: Within your small group, use the blank below in your presentation of the Ontological Divide. Walk step by step through the presentation and try to incorporate some of the 5-fold gospel presentation where it is necessary.
- Online: For those who are online, this could be a little more difficult. I would suggest either 1) draw in the blank below, and with every step, show it to your small group members, or 2) explain without using a drawing (possibly using multiple hand gestures, ie. "Imagine a line where on one side, there is God. Before anything existed, God was there...").

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

- Recording: For those who are watching this as a recording practice this: 1) Pause this video and record yourself share watch your presentation and evaluate yourself. Or 2) you share this presentation with a family member, friend, or myou based on the evaluation below.	ring the ontological divide. Then could pause this video and
Person #1) Name: 1. Presentation did not contain extra information	1 2 3 4 5 6 7 8 9 10
Presentation was clear	1 2 3 4 5 6 7 8 9 10
3. Presentation was not dull	1 2 3 4 5 6 7 8 9 10
4. Hearers were pointed to Christ	1 2 3 4 5 6 7 8 9 10

5. Presentation led to the response smoothly

7. Speaker spoke with humble confidence

9. Eye contact was maintained well throughout

10. Presentation maintained good pace and momentum

8. Passion was demonstrated

6. Speaker was clear on how the hearers should respond

(Person #2) Name:		
1. Presentation did not contain extra information 1 2 3 4 5 6 7 8 9 1		
2. Presentation was clear	1 2 3 4 5 6 7 8 9 10	
3. Presentation was not dull	1 2 3 4 5 6 7 8 9 10	
4. Hearers were pointed to Christ	1 2 3 4 5 6 7 8 9 10	
5. Presentation led to the response smoothly	1 2 3 4 5 6 7 8 9 10	
6. Speaker was clear on how the hearers should respond	1 2 3 4 5 6 7 8 9 10	
7. Speaker spoke with humble confidence	1 2 3 4 5 6 7 8 9 10	
8. Passion was demonstrated	1 2 3 4 5 6 7 8 9 10	
9. Eye contact was maintained well throughout	1 2 3 4 5 6 7 8 9 10	
10. Presentation maintained good pace and momentum	1 2 3 4 5 6 7 8 9 10	
(Person #3) Name:		
1. Presentation did not contain extra information	1 2 3 4 5 6 7 8 9 10	
2. Presentation was clear	1 2 3 4 5 6 7 8 9 10	
3. Presentation was not dull	1 2 3 4 5 6 7 8 9 10	
4. Hearers were pointed to Christ	1 2 3 4 5 6 7 8 9 10	
5. Presentation led to the response smoothly	1 2 3 4 5 6 7 8 9 10	
5. Presentation led to the response smoothly6. Speaker was clear on how the hearers should respond	1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	
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6. Speaker was clear on how the hearers should respond	1 2 3 4 5 6 7 8 9 10	
6. Speaker was clear on how the hearers should respond7. Speaker spoke with humble confidence	1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	
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Longman Chapter 15 Discussion:

1.	Content:	What 1	ls Jo	bΑ	bout

- a. Theodicy- comes from the Greek words 'God' (*theos*) and 'justice' ($dik\bar{e}$). The explanation of God's ______ to man.
- b. Sovereignty It would be important to note that the central theme of Job is not about _______. Rather, the contents of Job focus on what he ______ from his suffering.

i.	The Pro	plogue (Job 1-3)
	1.	Job's Character and Blessings (Job 1:1-5)-
	2.	God Allows Job To Be Tested (Job 1:6-2:8)-
	3.	Job Mourned In Faith (Job 2:9-13)-
	4.	Job Mourned In Sin (Job 3)-
ii.	1.	Debates (Job 4-37) Job's "Friends" Lecture and Debate With Him (Job 4-26)- Retribution Theology - a faulty theological system that understands that if you're a, then God gives you suffering.
	2.	Job's Final Defense (Job 27-31)-
	3.	Elihu Lectures and Rebukes Everyone (Job 32-37)-

c. Outline:

- iii. God's Final Verdict (Job 38-42)
 - 1. God's Wisdom in Creation (Job 38:1-35)-
 - 2. God's Knowledge and Control Over Creation (Job 38:36-40:2) -
 - 3. Job In Humbled Silence (Job 40:3-5)-
 - 4. God's Great Power (Job 40:6-41:34)-
 - 5. Job's Repentance (Job 42:1-6)-
 - 6. God Rebukes Job's "Friends" and Restores Job (Job 42:7-17)-
- 2. Authorship and Date: Who Wrote Job and When?
 - a. Author- Anonymous (but possibly Moses)
 - b. Date: Unknown
- 3. Genre: What Style of Literature Is Job?
 Wisdom Literature (specifically "wisdom debate")

¹ Tremper Longman III. *Introducing The Old Testament: A Short Guide to its History and Message* (Grand Rapids, Michigan: Zondervan, 2012), 89.

- 4. Connections: How Does Job Connect to the Gospel?
 - a. Wisdom of God the Son-
 - b Innocent Sufferers-

R.E.A.P.

Job 42:1-9

"Then Job answered the LORD and said:

² "I know that you can do all things, and that no purpose of yours can be thwarted.

³ 'Who is this that hides counsel without knowledge?' Therefore I have uttered what I did not understand,

things too wonderful for me, which I did not know.

⁴ 'Hear, and I will speak;

I will question you, and you make it known to me.'

⁵ I had heard of you by the hearing of the ear, but now my eye sees you;

⁶ therefore I despise myself, and repent in dust and ashes."

⁷ After the Lord had spoken these words to Job, the Lord said to Eliphaz the Temanite: "My anger burns against you and against your two friends, for you have not spoken of me what is right, as my servant Job has. ⁸ Now therefore take seven bulls and seven rams and go to my servant Job and offer up a burnt offering for yourselves. And my servant Job shall pray for you, for I will accept his prayer not to deal with you according to your folly. For you have not spoken of me what is right, as my servant Job has." ⁹ So Eliphaz the Temanite and Bildad the Shuhite and Zophar the Naamathite went and did what the Lord had told them, and the Lord accepted Job's prayer."²

² The Holy Bible: English Standard Version (Wheaton, IL: Crossway Bibles, 2016), Job 42:1-9. All passages of Scripture will come from this translation unless otherwise referenced.

	Read aloud together Explain by answering the three questions: What does this passage teach us about? a. God:
	b. Man:
	c. Christ:
3.	Ask- What question/s would help you understand the text more fully?
4.	P ray- Using some of your observations and questions, write out a prayer to God.