Monday Night Discipleship: Introduction and Synoptic Gospels

Overview:

- I. Introduction/Review
- II. Carson and Moo: What are the Synoptic Gospels? (Chapter 1-2)
 - A. What are the Synoptic Gospels?
 - B. How did they come into being?
 - C. What style of literature are the Gospels?
 - D. What do the Gospels tell us about Jesus's life?
- I. Introduction/Review:
 - A. What is the Bible?
 - 1. It's a unified book, a collection of writings-
 - 2. Uniquely inspired-
 - 3. Authoritative-
 - B. Important terms regarding the Bible's truthfulness:
 - 1. Inerrant/Inerrancy-
 - 2. Infallible/Infallibility-
 - 3. Inspired-
 - 4. Neo-orthodox-
 - 5. Trustworthy, True, Authoritative-
 - C. What's the purpose of the Bible?

D.	How are the 66 books of the Bible organized?
	1. Divided into two testaments-
	2. Organized Topically by Genre
	a) Old Testament
	(1) Law - (Genesis-Deuteronomy)
	(2) Historical - (Joshua-Esther)
	(3) Wisdom Literature - (Job-Song of Songs)
	(4) Prophets- (Isaiah-Malachi)
	(a) Major Prophets- (Isaiah-Daniel)
	(b) Minor Prophets- (Hosea-Malachi)
	b) New Testament
	(1) The Gospel- (Matthew-John)
	(2) The Acts of the Apostles- (Acts)
	(3) Epistles- (Romans-3 John)
	(a) Paul's Letters- (Romans-Philemon)
	(b) General Letters- (Hebrews-3 John)
	(4) Apocalyptic- (Revelation)
E.	What is the Verbal Plenary Theory and what makes it different from the other
	views of Biblical inspiration?
	The Verbal Plenary Theory- This view affirms that there exists a
	authorship in the writing of the Bible.
F.	What does the term 'canon' mean?
	Canon- a list of Scriptural books that God gave His
	Church, set apart by their uniquely authoritative and uniquely inspired
	qualities. These Scriptural books were received by the early church as a
	collective body and distinguished by their apostolic authorship or by
	apostolic association.
G	What was the standard for the 66 books of the Bible to be recognized as
J.	canonical?
	1. Old Testament- There is information about the recognition
	of the Old Testament canon.

2. N	New Testan	nent- In order for ancient wri	tings to be considered part of the
N	New Testan	ment canon, they needed to be	Apostolic, Catholic, and
C	Orthodox.		
	a) Apo		apostle or directly affiliated with
		holic- "widely, if not universa	ally, recognized by the
			n with each other with the writings of the apostles.
H. Can mor	e books be	e added to the canon? Why or	why not?
		-	
II. Carson and Moo	. What are	a the Symontic Gospals? (Cha	ntor 1 2)
		e the Synoptic Gospels? (Cha ptic Gospels?	pter 1-2)
	• •	efers to the Gospel according	to .
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2. 'S	Synoptic' -	- "seeing	" —
г	<u>_</u>		
		Synoptic Gospels	John
		(Matthew, Mark, and Luke)	
	Structure	Jesus's ministry is	Jesus's ministry in Jerusalem
		structured by geographic sequence.	while he makes repeated visits in the city.
	Content	Similar events: healings,	John does not include
		exorcisms, and teaching ministry	exorcisms, Synoptic parables, nor does John include important events found in the Synoptics
	Tone	Intense and swift action-	More meditative and less events about Jesus, but more on the teachings of Jesus

¹ Robert L. Plummer, Benjamin L. Merkle, 40 Questions About Interpreting the Bible (Grand Rapids, MI: Kregel Publications, 2010), 59.

B. How did the S	Synoptics come into being?
1. Impor	tant questions:
	Oral Traditions: Form Criticism- assesses the period when the words and actions of Jesus were passed on simply by
b)	Written Sources: Source Criticism - the goal of source criticism is to pinpoint which written the gospel writers used when writing the synoptics.
	(1) Common Dependence Theories- theorizes that the synoptic authors wrote independently from one another, but used common source.
	(2) Interdependence Theories- theorizes that the synoptic authors used one or more of the other accounts to write their account.
	(a) Matthean Priority- In this view, Matthew was written first, then Luke used Matthew to write his account, and then Mark used both Luke and Matthew for his account.
	(b) Markan Priority- In this view, Matthew and Luke independently wrote from one another, but used Mark as well as an unknown source referred to as Q.
	(3) Two Important Caveats:(a) The limitations of human explanation-
	(b) These are working theories, not final conclusions-
c)	Final Composition: Redaction Criticism - assesses the theological why they used these sources in the way they did.

- C. What style of literature are the Gospels?
 - 1. The Early Church-
 - 2. Biography-
- D. What do the Gospels tell us about the historical outline of Jesus's life?
 - 1. It is somewhat possible to construct a historical outline, but this was not the intent of gospel authors-
 - 2. It is somewhat possible to harmonize the gospel accounts, but this was not the intent of the gospel authors-
 - 3. It is somewhat possible to estimate dates within Jesus's life because of well-known historical people recorded in secular history- because of historical people like: Cesar Agustus, Herod Antipas, and Pontius Pilot, we are able to arrive at these dates in Jesus's life²:

Jesus's birth	6-4 B.C
The beginning of Jesus's ministry	A.D. 28-29
The length of Jesus's ministry	Roughly 2 years
The death of Jesus	Most likely Friday, Nissan 14 or 15, A.D. 30; or April 3, A.D. 33

R.E.A.P.

Matthew 16:13-20

¹³ Now when Jesus came into the district of Caesarea Philippi, he asked his disciples, "Who do people say that the Son of Man is?" ¹⁴ And they said, "Some say John the Baptist, others say Elijah, and others Jeremiah or one of the prophets." ¹⁵ He said to them, "But who do you say that I am?" ¹⁶ Simon Peter replied, "You are the Christ, the Son of the living God." ¹⁷ And Jesus answered him, "Blessed are you, Simon Bar-Jonah! For flesh and blood has not revealed this to you, but my Father who is in heaven. ¹⁸ And I tell you, you are Peter, and on this rock I will build my church, and the gates of hell shall not prevail against it. ¹⁹ I will give you the keys of the

² D.A. Carson, Douglas J. Moo, *Introducing the New Testament: A short guide to its history and message*, ed. Andrew David Nasselli (Grand Rapids, MI: Zondervan, 2010), 19.

kingdom of heaven, and whatever you bind on earth shall be bound in heaven, and whatever you loose on earth shall be loosed in heaven." ²⁰ Then he strictly charged the disciples to tell no one that he was the Christ.³

1. R ead aloud together

- 2. Explain by answering the three questions: What does this passage teach us about _____?
 - a. God:
 - b. Man:
 - c. Christ:
- 3. Ask- What question/s would help you understand the text more fully?
- 4. Pray- Using some of your observations and questions, write out a prayer to God.

³ The Holy Bible: English Standard Version (Wheaton, IL: Crossway Bibles, 2016), Matthew 16:13-20. All passages of Scripture will come from this translation unless otherwise referenced.